



Course Syllabus and Classroom Procedures

Broadfording Christian Academy

American Republic

Mrs. Mari Beth Thornsburg

Course Description:

The purpose of this class is to give students a basic understanding of the history of America from the days of the discovery of the New World through the Civil War

Major Instructional Goals:

Discover how America became the nation it is today.

Learn about the presidents from the beginning of our nation through the Civil War

Learn about the 50 states where each is located, what the capital is, when it was founded.

General Rules: Be on time, be prepared, be respectful and be responsible.

Preparation for Class: Students are required to bring a pencil, paper, completed homework and the textbook to each class unless otherwise directed.

Expectations for class:

Everyone has the right to, and should expect to, learn.

Each individual is worthy of respect.

Classroom orderliness is necessary for an effective classroom.

Hard work is necessary for learning.

You are responsible for your own behavior and learning!

- **Earned consequences:**

- Lunch Detentions will be given if necessary. They will be silent in nature.

- If Lunch Detention is ineffective, your parent will be called and a writing assignments on talking and respect will be assigned.

- The next step is a referral for detention and a visit with Pastor Wyand

The BCA Student Handbook outlines the official progressive discipline policy which may be activated based on the student's behavior and the judgment of an administrator.

Late Work:

a) Schools Homework policy

"B. As a matter of practice, faculty members give assignments with ample time to complete them. For homework assigned the day a student is absent (excused), two days per each day absent will be granted to make up work. Students are expected to contact responsible students for missed assignments. For a major project that was assigned weeks earlier, a

teacher has the latitude to determine whether to follow the above stated policy or to require the project to be turned in the first day the student returns to school...

While a teacher should take advantage of available technology and communication to assist the student in every manner possible, it is ultimately the responsibility of the students for meeting with the teacher after an absence to find out what was missed in class.

C. When a teacher makes an assignment that is due at a time other than at the end of class, the student should have it ready on that due date. ***Failure to meet the deadline will result in the penalty at the teacher's discretion. In the middle and high school, a teacher may choose not to accept late work for credit. Senior High (9-12) students not turning in assignments on assigned dates they are to be collected (due) may receive one hour detention. Middle school students are placed under the same policy after three (3) missed assignments in one quarter...***

b) Mrs. Thornsbury's homework policy:

When we have homework assignments are due, they are due! You will have 10 points taken off for each day late. This policy is subject to change. After two class periods, the assignment will not be excepted. If there are too many missed assignments, parents will be called and lunch detention may be administered.

Grading

For a copy of the school's grading scale, please see the BCA handbook.

Each grade recorded into the teacher's grade book will be recorded on a point basis. A grade may count more than once depending on the length of time and importance of the work assessed. The final grade will be a percent of the total points possible and areas evaluated will be weighted as follows: tests and quizzes = 50% (not including open book work), any type of daily work or projects = 40%, participation = 10%. Daily participation will include preparation: having a textbook, materials and homework and arriving on time ready to be productive.

Parent Teacher Conferences:

The best way to reach me is through email. My email address is maribeth.thornsbury@broadfording.com . Parent-Teacher Conferences are scheduled twice into our school year. If you wish to speak with me at times other than these, we can make an appointment to do so. Please do not disrupt an on going in order to have an unscheduled meeting about your students. This is unfair to other students who are trying to learn. Students are encouraged to come and speak to me about any difficulties he/she may be having in the classroom.

PRINTED STUDENT NAME: _____

We have reviewed the course syllabus and classroom procedures for American Government/ American Republic/Geography/World Studies 7 for the 2010-11 school year.

Parent/Guardian Signature

Student Signature

Date

Phone numbers and email where parent/guardian can be reached.
primary _____

alternate

Email Address: _____